

**ASEP 講習会**

**2020年12月18日**

# **Q&Aセッション対策**

**京都産業大学  
平野亜也子**



# 本日の流れ

1. ASEP2020でのQ&Aのルール 確認
2. 質問の書き方
3. 質問の選び方
4. 質問への答え方

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# Q & A へのオンライン出席

- **Google Meetのアカウントは中学・高校は1校につき2アカウント、大学は1アカウントのみ**
- **Online Q & Aで回答する人が必要になるアカウントのこと**
- **見学者は、達学堂というオンラインプラットフォームで同時中継されるので、そこにアクセスして、見て欲しいとのことです**

# 点数配分

nd	(5%) -Attend the online presentation and Q&A on discussion forum.
ision	(10%) -Answer the questions asked by other teams in SLIDO. (5 points for each question answered, 10 points maximum)
ut ng e of	

<b>presentation + Q &amp;A 出席</b>	<b>5点</b>
<b>SLIDO 質問に回答 5点 x 2問</b>	<b>10点</b>
<b>計</b>	<b>15点</b>



# Q & A での必須回答数

3. 線上交流討論會於 109 年 12 月 28 日（星期一）至 12 月 29 日（星期二）辦理，出席及回覆提問均列入給分項目，發表隊伍須至少回答兩個提問。  
The online discussion forum and Q&A will be held on December 28, 2020. Attendance and answering questions will be included in the scoring criteria, and each presenting team must answer at least two questions.

- 出席と回答がスコアに反映される
- 最低 2 問には回答すること

# 自分が考えた質問がすでに出ていたら

## (三)第三階段—線上交流討論會及問答 Phase three-Online Discussion Forum and Q&A

1. 發表影片經同意後發布並供參加者在其指定時間線上觀看，觀看期間或影片結束後 2 分鐘之內，觀眾可在 SLIDO 輸入提問之問題，建議每隊至少提問不同的 2 隊各 2 題，如有重複問題，以按讚表示，勿輸入相同問題。

With each producing schools' consent, all presentation videos will be uploaded online, and all group participants will be able to watch the videos online in the designated time slots. The audience can pose their questions by typing them out in SLIDO and each team ask at least 2 questions for other 2 teams. If an audience member wants to ask a question that has already been asked by someone else, they should click "Like" instead of repeating the same questions.

- 質問を繰り返して書かずに、“Like”をクリックする



# 回答のタイミング

2. 発表隊伍國內外方至少各派員 1 名學生至線上會議室回覆提問，回覆時間從影片播放完畢 2 分鐘後開始，3 分鐘內回覆完畢；如伙伴學校時差超過 4 小時(含)之國別得免參加，由在地學校代表。

Each team must have at least 1 student member from each side join the online discussion forum to answer questions. The presenters should start answering questions 2 minutes after the presentation video is shown and finish answering

3

- **プレゼンテーションビデオ終了して2分間たってから**
  - **その間に回答する質問を選ぶ**
- **回答は3分以内**

questions within 3 minutes.



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# 思いやり：読む負荷を下げる

□プレゼンターに敬意を払う

□シンプルに

□短文で

□質問ポイントは2文で



**例**

**Thank you for your nice presentation. I'm Ayako Hirano. You used the word "curfew." What is the definition of "curfew?"**

**プレゼンターに敬意を払って、丁寧に**

**Thank you for your nice presentation. I'm Ayako Hirano. You used the word "curfew." What is the definition of "curfew?"**

**感謝と自分の名前を書く**



シンプルに、短文で、ポイントは2文で

Thank you for your nice presentation. I'm Ayako Hirano. **You used the word "curfew."** What is the definition of "curfew?"

質問の焦点を明確にしてから、質問を書く

# 使える表現

1. Thank you ---. I'm Ayako Hirano. **You talked that we should eat less meat. Does it mean we should eat more fish?**
2. Thank you ---. I'm Ayako Hirano. **Your presentation topic is "Facebook." Why did you choose Facebook instead of Twitter?**



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# 2分で選んで3分で答えるためには

- 質問を予想しておく
- 予め答えを準備した質問を選ぶ
- 質問のポイントが明確なものを選ぶ



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# 1 通行で回答するときのポイント

1. 質問者に敬意を払う
2. 質問を繰り返す、言い換える
3. 単刀直入に答える
4. 正確に答える
5. 回答内容を予告する
6. スライドの内容への質問であれば、必ずそのスライドを出す



# パフォーマンス

□できるだけ大きな声で  
□ゆっくり話そう

# 意見を聞かれた場合に使える語彙

□What do you think ~ などに対しては

◆好き・嫌い like ・ don't like

◆便利 convenient, useful, helpful

◆かっこいい cool

◆快適 comfortable

◆幸せにする makes us happy

□具体例を入れれば、パーフェクト



**例 1 :**

**What do you think of SNS?**

**発表者: Thank you for asking, Ayako. The question is “ what do you think of SNS? ”**  
**(そのまま読む)**

**OK, the question is if we like SNS. Our answer is yes for two reasons. First, it's very convenient . We can easily contact friends anytime anywhere. Second, ~**

例

What do you think of SNS?

- ・ 御礼を述べる  
(マナー)

発表者: Thank you for asking, Ayako. The question is “ what do you think of SNS? ”  
(そのまま読む)

OK, the question is if we like SNS. Our answer is yes for two reasons. First, it's very convenient . We can easily contact friends anytime anywhere. Second, ~



例

# What do you think of SNS?

発表者: Thank you for asking, Ayako. The question is “ what do you think of SNS? ”  
(そのまま読む)

**OK, the question is if we like SNS. Our answer is yes for two reasons. First, it's very convenient . We can easily contact friends anytime anywhere. Second, ~**

- ・ 質問を繰り返す、言い換える
- 1. 質問内容を会場と共有する
- 2. 言い換えて答えやすい質問にする

# 例

## What do you think?

発表者: Thank you for a question is “ what do you think?”  
(そのまま読む)

- 単刀直入に答える
- 正確に答える

yes, no で終わらない。質問者を尊重する態度を見せること。

OK, the question is if we like SNS. **Our answer is yes** for two reasons. First, it's very convenient . We can easily contact friends anytime anywhere. Second, ~



例

What do you think

発表者: Thank you for your question. The question is “what do you think about SNS?”  
(そのまま読む)

OK, the question is if we like SNS. Our answer is yes for **two reasons**. First, it's very convenient. We can easily contact friends anytime anywhere. Second, ~

・ 回答内容を予告する

1. 自分の言いたいことを思い出すのに役立つ
2. 聞き手は、回答を予測しながら聞ける

# 質問が理解できないときには？

リモートなので、質問を聞き直せない! なので

1. 質問を（答えやすいように）言い換えて、答える

2. I hope I answered the question. と最後に付け加える



# 質問を繰り返す、言い換える方法 間接疑問文・about

□ Where did you get the data?

□ The question is **where** I got the data.

□ The question is **about** the data collection source.

□ The question is **about** the data.

We visited the Japanese Education Ministry's website. Then, we found the data and used it in our presentation.

□ What is the main advantage of your idea?

□ The question is **what** the main advantage of our idea is.

□ The question is what the main benefit of our idea is.

□ The question is **about** the good point of our idea.

We think there're several good points. But what we want to emphasize is that it can help maintaining good friendship.



**□ You said you conducted a survey. Did you have more than 20 participants?**

**□ The question is **if** we had more than 20 participants for the survey.**

**□ The question is **about** the number of participants.**

**The answer is no. The number of participants was 19. However, in addition to the questionnaire, we conducted interview. Therefore, we think the result is reliable.**

# 質問はわかるが答えがわからないときは

## 1. 正直に答える

- I'm sorry we don't have the details on that.
- To answer your question, we don't have enough information.

## 2. 白黒つけられない、と言う

- The answer is yes and no. This is because the system has a benefit and a downside.



# おまけ

## □質問—回答 例 (影戸先生より)

## **質問一回答例(影戸先生より)**

**Thank you for your invariable presentation.  
Do you think the future of ASEP will be bright?**

**Thank you so much for your nice question.  
That evokes my thought, and I would like to  
say " yes". Future of ASEP is very bright . This  
is because even technology advances,  
communication way is always changeable.**



## **質問一回答例(影戸先生より)**

**Thank you for your nice presentation. we could learn a lot. I have a question about your future activity. Please tell me about your future volunteer work in Cambodia.**

**Thank you for your question. My future volunteer is to teach kids in Cambodia. While doing that, I hope kids will become to remember us and that they will get to know they are watched from Japan.**

# 質問一回答例(影戸先生より)

**Thank you for your outstanding presentation. I'll give you a multiple-choice question. You talked about SNS functions. Which function will be the most important?**

**A picture B text message C meeting**

**Thank you for your nice question.**

**Most important function is to share pictures. Sometimes, visual aids break through the wall of language.**



**Thank you for listening.**

**Enjoy ASEP ! !**